

SMSC at Tickford Park Primary School

SMSC stands for **spiritual, moral, social** and **cultural** development. As a school we promote all of our pupils' spiritual, moral, social and cultural development in a thoughtful and wide ranging way to ensure their school experiences helps to:

- prepare them for leaving school
- prepare them for life in modern Britain - as valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

Spiritual Development

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

We teach, encourage and help pupils to

- explore their own beliefs and experiences
- respect faiths, feelings and values, enjoy learning about themselves, others and the surrounding world
- use their imagination and creativity in their learning
- reflect on their experiences.

We do this by learning about different religions in assemblies and RE lessons. At the end of each topic we evaluate what we have learnt, what we have enjoyed and an 'even better if' so that we can improve next time we learn the topic.

Moral Development

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues.

We teach, encourage and help pupils to
recognise right and wrong and readily apply this understanding in their own lives
respect the law
understand the consequences of their behaviour and actions
investigate moral and ethical issues
offer reasoned views and understand and appreciate the viewpoints of others.

We do this by using a green, yellow and red traffic light system for behaviour. In PSHE we address issues which arise and look at different scenarios and decide suitable responses for these.

Social Development

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels.

We teach, encourage and help pupils to

- use a range of social skills, in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- appreciate diverse viewpoints
- participate, volunteer and cooperate well with others
- be able to resolve conflicts effectively
- engage with the fundamental values of British democracy.

We do this by having whole class discussions in each lesson about what we are learning. We incorporate group and partner work so the children can share their ideas together.

Cultural Development

Pupils' **social development** is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

We teach, encourage and help pupils' to

- appreciate the wide range of cultural influences that have shaped their own heritage and that of others
- understand and appreciate the range of different cultures within school and further afield
- have knowledge of Britain's democratic parliamentary system and its role in shaping our history and values
- be willing to participate in, and respond positively to, artistic, sporting and cultural opportunities
- understand, accept, respect and celebrate cultural diversity and different faiths.

We do this by learning topics which were before their time so that children can understand what happened then. Children have the opportunity to go to extra-curricular clubs at lunch times and after school. In PSHE we celebrate differences and in November we celebrate diversity week.